



**Governing Board of Trustees Agenda
Thursday, August 20, 2015, 4:00 PM**

Kristina Cook ♦ Dawn Ovrom ♦ Lee Pontes ♦ Maria Simon ♦ Lou Smith
Student Board Representative: Cheyne Ostrander
Superintendent/Secretary: Dr. Jeffrey Felix Recording Secretary: Maria Johnson

Times indicated are Anticipated and Serve as Guidelines for Discussion; this meeting will be videotaped and will show live on Time Warner Cable, Channel 19, and also on the internet at www.coronadotv.me

1.0 CALL TO ORDER 4:00

 1.1 Call to Order

2.0 OPEN SESSION..... 4:00

 2.1 Pledge to the American Flag

 2.2 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time

 2.3 Comments from Board Members

3.0 COMMENTS FROM THE AUDIENCE (Agenda and Non-agenda items) 4:10

Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic, then the comments from the audience will be held until the end of the agenda.

4.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR.....4:20

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items will be approved as written as part of the consolidated motion. Items held for discussion will be acted upon individually after all other actions have been considered. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved**.

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 4.6 Approve the New Position of Teacher on Special Assignment: DoDEA Grant Project M³: Math, Mindset, and Mastery 21

 4.7 Approve Authorization to Reject all Bids for CUSD Bid #2014/15-005 Window Shades - Various 25

 4.8 Award Bid for CUSD Bid #2014/15-006 Air Conditioning – Coronado Middle School 26

4.9	Award Bid for the Coronado Unified School District to Purchase Frozen, Refrigerated, Processed Commodity and Dry Products for the 2015-16 School Year through Gold Star Foods Utilizing the Piggyback Bid Process	27
4.10	Authorize Disposal of Surplus Property	28
4.11	Adopt Resolution Authorizing Delegation of Power to Contract to the Superintendent, Jeffrey P. Felix	30
4.12	Approve Application for the 2015-16 Mandated Block Grant	33
4.13	Approve Out-of-State Conference.....	34
4.14	Approval of California Career Pathways Trust Grant (CCPT) award, for a total of \$31,140 appropriated as part of the California Education Code Sections 53010 through 53016 and the Budget Act of 2014, Statutes of 2014, for a term from July 1, 2015 to August 31, 2018.....	35
4.15	Approve Transfer of General Fund Moneys to Coronado High School [CHS] Associated Student Body [ASB]	37
4.16	Approval of the First 5 San Diego Quality Preschool Initiative (QPI) Rating and Classroom Enhancement Funding and the First 5 Quality Preschool Initiative Mini-Grant for Silver Strand State Preschool for the period of July 1, 2015 to June 30, 2016	39
4.17	Approve the 2015-16 Consolidated Application (ConApp), Spring Release.....	41
5.0	ACTION ITEMS	4:30
5.1	Governing Board Election of Clerk	42
5.2	Elect One Board Member and One Alternate Board Member to Represent the Coronado Unified School District to Serve on the Coronado Financing Authority	43
5.3	Approve the Coronado Unified School District’s (CUSD) Grant Award in the Amount of \$1.25 Million Dollars for the Department of Defense Education Activity (DoDEA)/Military Connected Local Educational Agencies for Academic and Support Programs (MCASP) Grant award for Project M3: Math, Mindset, and Mastery to be Used Over Five Years, From September 1, 2015-August 31, 2020	44
6.0	REPORTS	5:00
6.1	Enrollment as of August 13, 2015 (written).....	45
6.2	Learning Department Report: including 1) Department of Defense Education Activity grant award for Project M3: Math, Mindset, and Mastery and 2) California Assessment for Student Performance and Progress (CAASPP) Update	47
6.3	Human Resources Report: New Employees for 2015-16	51
6.4	Business Services Report	52
7.0	FIRST READINGS	5:30
7.1	Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits	53

8.0	ORGANIZATIONAL BUSINESS	5:40
8.1	Proposed List of Agenda Items for Future Board Meetings	54
8.2	Upcoming Meetings, 4:00 PM in the District Office Board Room:	
	• Regular Board Meeting, September 10, 2015	
	• Special Board Meeting, September 17, 2015	
	• Regular Board Meeting, October 15, 2015	
	• Special Board Meeting, November 5, 2015	
	• Regular Board Meeting, November 19, 2015	
	• Organizational Meeting and Regular Board Meeting, December 10, 2015	
9.0	CONVENE TO CLOSED SESSION	5:50
9.1	Discussion of Pending Negotiations with CSEA (Employee Organization) with Superintendent Felix (Chief Negotiator), per Government Code 5495	
9.2	Performance Evaluation/Contract: Superintendent, Government Code 54957	
9.3	Conference with Legal Counsel, Anticipated Litigation, Government Code Section 54956.9	
9.4	Student Matters: Settlement Agreement, Government Code 54962 and Education Code 35146	
10.0	RECONVENE TO OPEN SESSION	6:30 approximately
10.1	Report Out Any Action Taken (action is anticipated)	
11.0	ADJOURN	

<p>Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.</p>
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AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.1 Approve the Special Meeting Minutes of June 4, 2015, and the Regular Meeting Minutes of June 18 and June 25, 2015 (Action)

Background Information:

Presented for Board Approval:

- June 4, 2015, special meeting minutes;
- June 18, 2015, regular meeting minutes; and
- June 25, 2015, regular meeting minutes

Superintendent's Recommendation:

JPF

That the Board approve the attached minutes with any necessary modifications.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL BOARD MEETING
UNADOPTED MINUTES
June 4, 2015

Ledyard Hakes ♦ Dawn Ovrom ♦ Lee Pontes ♦ Maria Simon ♦ Lou Smith
Student Board Representative: Lauren McBride
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER OPEN SESSION

President Ovrom called the meeting to order at 3:00 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board members were present: Ledyard Hakes, Dawn Ovrom, Maria Simon, Lou Smith, and Lee Pontes. Also present was Jeffrey Felix, Superintendent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 **Approve the Agenda**

#78

Motion: Simon Second: Smith Vote: 4-0. Member Hakes arrived after the vote

3.0 COMMENTS FROM AUDIENCE ON NON-AGENDA ITEMS

None

4.0 ACTION ITEMS

4.1 **Approve Board Protocols:**

#79

Motion: Smith Second: Simon Vote: 5-0, to approve the Board Protocols as revised. The Board Protocols will be placed on the District's Website.

5.0 REPORT

5.1 **Annual Special Education Report:**

Assistant Superintendent Richard Erhard presented an annual report to the Governing Board and answered Board questions.

5.2 **Annual Technology Report:**

Senior Director of Learning & Instruction Claudia Gallant, Technology Coordinator Ramona Loiselle were joined by the Techmasters Team and reported to the Board on the accomplishments of the 2014-2015 school year and the planned improvements for the 2015-2016 school year. The Technology Plan is available on the District Website.

5.3 **Governance Calendar:**

Members wanted a better understanding of the District's monthly business and potential impact Board requests would have on staff. A draft of the Governance Calendar was presented at this meeting for information and discussion. The Governance Calendar will be updated as needed and periodically.

5.4 **Business Services Report:**

Assistant Superintendent of Business Services Keith Butler has been developing additional budget reports that deliver fiscal data in a more user-friendly format than the state-mandated Standardized Account Code Structure format. Examples of this new reporting were provided to the Governing Board for their input and modifications. The modifications will be included with the 2015-16 Coronado Unified School District Budget and will be published June 12, 2016.

6.0 ORGANIZATIONAL BUSINESS

6.1 Future Agenda Items/Additional Comments

The Board wanted to publically thank CSF and especially Executive Director Patty Cowan for raising funds and dispersing to all sites in a very orderly fair fashion.

6.2 Upcoming Board Meetings:

- Regular Board Meeting, June 18, 2015, 4:00 PM
- Regular Board Meeting, June 25, 2015, 4:00 PM, Approve the 2015-16 Budget

7.0 CONVENE TO CLOSED SESSION

The Board convened to Closed Session at 5:00 PM.

8.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 6:45 PM. No action was reported out.

9.0 ADJOURN

The Meeting adjourned at 6:45 PM.

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT GOVERNING BOARD
REGULAR MEETING, June 18, 2015
UNADOPTED MINUTES

Ledyard Hakes ♦ Dawn Ovrom ♦ Lee Pontes ♦ Maria Simon ♦ Lou Smith
Student Board Representative: Lauren McBride
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Video of this meeting has been archived at www.coronadotv.me

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:00 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Ledge Hakes, Lee Pontes, and Lou Smith. Also present were Superintendent Jeffrey Felix, Assistant Superintendents Keith Butler and Richard Erhard.

2.0 OPEN SESSION

2.1 Pledge to the American Flag

2.2 Approve the Agenda **#80**
Motion: Hakes Second: Simon Vote: 5-0

2.3 Technology Coordinator Ramona Loiselle reviewed with the Board the use of the Website Calendar

2.4 Members attended the promotions and graduation ceremonies and reported that all went well. They thanked the parents, administrators, staff and the wonderful students and wished all a happy, safe, summer break.

3.0 COMMENTS FROM THE AUDIENCE

➤ John Bonnett addressed the Board on District-wide respect and fairness.

4.0 APPROVAL OF CONSENT AGENDA

#81

Motion: Simon Second: Pontes Vote: 5-0.

4.1 Approve the Special Meeting Minutes of May 7, 2015, and the Regular Meeting Minutes of May 21, 2015

4.2 Approve/Ratify Purchase Orders and Warrants

4.3 Approve/Ratify Contracts for Services

4.4 Accept Uniform Complaint Quarterly Report

4.5 Authorization to Join the Coalition of San Diego County School Districts for Electricity Cost Reduction

4.6 Award Bid for CUSD RFP 2015-03 for Fire and Intrusion Alarm System Panel and Monitoring for all District Buildings

4.7 Award CUSD Bid #2014/15-004 for Security Gates at Coronado High School

4.8 Adopt Revisions to Board Policies, New Board Policy 4111.1 (Teaching Credentials), Board Bylaws, Administrative Regulations, and/or Exhibits

- 4.9 Approve Certificated Personnel Register
- 4.10 Approve Classified Personnel Register

5.0 ACTION ITEMS

- 5.1 **Adopt Revised Board Policy 6146.1, High School Graduation Requirements: #82**
Coronado High School Principal Jennifer Moore addressed the Board and requested a revision to Board Policy 6146.1, High School Graduation Requirements. The administrators and faculty requested a change in the graduation requirements from the current 240 credits to 230 credits. This change is recommended in order to assist students who are utilizing alternative learning methods to achieve their graduation goals. Alternative learning methods such as blended learning, hybrid learning, online learning, and a variety of other methods which engage the learner will be used more extensively in future years
Motion: Simon Second: Smith Vote: 5-0
- 5.2 **Adopt New AP Spanish and AP French Foreign Language Textbooks for Coronado High School: #83**
Motion: Hakes Second: Pontes Vote: 5-0
- 5.3 **Award AT&T DataCom and Their Authorized Contractor Tel-Tech Data Plus a Three Month California State Calnet 2 Contract to Complete a Full Network Infrastructure Upgrade at Silver Strand School Between July 1, 2015, and October 31, 2015: #84**
Motion: Smith Second: Pontes Vote: 5-0

6.0 REPORTS (See Agenda for Written Reports)

- 6.1 **Character Education Reports**
- 6.2 **PALM – Pathways for Alternative Learning Methods: A Plan for Combining the Services of Palm Academy for Learning and the Vision of Pathways Charter School DRAFT 3**
- 6.3 **Discuss the Organizational Efficiency and Comparative Staffing Review of the District Office and related Departments report from School Services of California**
- 6.4 **Business Services Report: Draft 2015-16 General Fund Budget**

7.0 PUBLIC HEARINGS

- 7.1 **Public Hearing on the 2015-16 Proposed Local Control Accountability Plan**
President Ovrom opened the Public Hearing at 6:51 PM. There were no comments and the Public Hearing was closed at 6:51 PM.
- 7.2 **Public Hearing on the 2015-16 Proposed Budget**
President Ovrom opened the Public Hearing at 6:56 PM. There were no comments and the Public Hearing was closed at 6:56 PM.

8.0 ORGANIZATIONAL BUSINESS

- 8.1 **Proposed List of Agenda Items for Future Board Meetings**
The Topic for the Special Board Meeting on November 5, 2015, will be an update on Schools Services California Report
- 8.2 **Upcoming Meetings:**
Regular Board Meeting, August 20, 2015, 4:00 PM
Regular Board Meeting, September 10, 2015, 4:00 PM
Special Board Meeting, September 24, 2015, 4:00 PM

9.0 CONVENE TO CLOSED SESSION

The Board convened to Closed Session at 7:17 PM

10.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 9:09 PM. No action was taken.

11.0 ADJOURNED

The meeting adjourned at 9:09 PM.

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT GOVERNING BOARD
REGULAR MEETING, June 25, 2015
UNADOPTED MINUTES

Ledyard Hakes ♦ Dawn Ovrom ♦ Lee Pontes ♦ Maria Simon ♦ Lou Smith
Student Board Representative: Lauren McBride
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Video of this meeting has been archived at www.coronadotv.me

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:00 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Ledge Hakes, Lee Pontes, and Lou Smith. Also present were Superintendent Jeffrey Felix, Assistant Superintendents

Keith Butler, and Richard Erhard.

2.0 OPEN SESSION

2.1 Pledge to the American Flag

2.2 Approve the Agenda

#85

Motion: Simon Second: Hakes Vote: 5-0

2.3 Honoring Our Own – Members thanked Ledyard Hakes for his years of dedication as he steps down from Governing Board service. This was Member Hakes last meeting serving as a Board Member.

3.0 COMMENTS FROM THE AUDIENCE

- Robin Nixon was proud to report that in every single sport our students were recognized All-Academic Team recognition and were cymer award winners.

4.0 RESIGNATION BY BOARD MEMBER LEDYARD B. HAKES

4.1 Fulfilling a Governing Board Vacancy Occurring on June 30, 2015

Member Hakes excused himself from proceedings.

The Governing Board voted to make a provisional appointment. All applicants were deemed qualified who applied for this position as determined by eligibility requirements specified in Education Code 35107. The following applicants for the vacant position to be interviewed were:

- Gary Altstadt
- Kristina Wagner Cook
- William Seager
- Sam J. Tangredi
- Molly L. Zohn

4.2 **Interview and Voting Process to Fulfill a Board Vacancy**

Each applicant was given questions to answer. As a result of Board nominations, the following applicants moved to Round 2:

- Gary Altstadt
- Kristina Wagner Cook
- William Seager
- Molly L. Zohn

Each applicant was given a question to answer. As a result of Board nominations, the following applicants moved to Round 3:

- Gary Altstadt
- Kristina Wagner Cook
- William Seager
- Molly L. Zohn

Each applicant was given a question to answer. As a result of Board nominations, the following applicants moved to Round 4:

- Kristina Wagner Cook
- William Seager
- Molly L. Zohn

Each applicant was given a question to answer. As a result of Board nominations, the following applicants moved to Round 5:

- Kristina Wagner Cook
- Molly L. Zohn

President Ovrom called for the vote on the two applicants.

#86

Motion: Pontes Second: Smith Vote: 4-0, Kristina Cook was selected as the provisional candidate and will serve on the Governing Board until the next governing board election at which time a candidate will be elected to complete this 2018 term. Kristina Cook will be sworn in at 8:00 AM on July 1, 2015, in the District Board Room. All are welcome to attend.

5.0 APPROVAL OF CONSENT AGENDA

Motion: Hakes Second: Simon Vote: 5-0

#87

- 5.1 Approve/Ratify Contracts for Services
- 5.2 Authorize Sale and Disposal of Books, Equipment, and Supplies per BP 3270
- 5.3 Approve Annual Request for Continuing Membership and Agreement to Conditions of Membership between the Coronado Unified School District and the California Interscholastic Federation San Diego Section (CIFSD) for the 2015-2016 School Year
- 5.4 Designate Jennifer Moore, CHS Principal, as School League Representative to California Interscholastic Federation San Diego Section (CIFSD) for the 2015-2016 School Year
- 5.5 Approve 2015-2016 Outdoor Education Contract and Contract for the Marine Science Floating Lab
- 5.6 Adopt Resolution Regarding the Education Protection Account Imposed by Article XIII, Section 36(f)

- 5.7 Award CUSD Bid #2014/15-010 Flood Prevention Re-Grade and Landscaping at Coronado High School
- 5.8 Adopt Resolution Accepting the Child Care and Development Funding Terms and Conditions for the 2015-2016 School Year for the California State Preschool Program at Silver Strand School and Authorizing Staff to Sign the Contract

6.0 ACTION ITEMS

- 6.1 **Award CUSD Bid #2014/15-012 Pool Deck Replacement and Miscellaneous Improvements Coronado High School Brian Bent Memorial Pool #88**
Member Hakes recused himself from this Action Item.

Motion: Simon Second: Smith Vote: 4-0

- 6.2 **Award Bid for the Coronado Unified School District to Purchase Various Apple Computer Products Utilizing the Piggyback Bid Process #89**

Motion: Hakes Second: Smith Vote: 5-0

- 6.3 **Approve Revised Salary Schedule for Certificated Substitute Teachers #90**

Motion: Hakes Second: Smith Vote: 5-0

- 6.4 **Approve Employment Agreement with Superintendent of Schools Jeffrey P. Felix, Ed.D.**

Member Hakes Moved to TABLE this item:

Motion: Hakes Second: Pontes Vote: 1-4. Member Hakes voted yes. Members Pontes, Smith, Ovrom, and Simon voted no. Motion fails and Agenda Item will not be TABLED.

Motion: Smith Second: Simon Vote: 4-1. **#91**

Members Smith, Simon, Pontes, and Ovrom voted to approve the Employment Agreement with Superintendent Jeffrey P. Felix. Member Hakes voted no.

- 6.5 **Approve a 1.0 FTE Administrative Assistant Position for the District Office Per the Recommendations of the School Services of California #92**

Motion: Simon Second: Smith Vote: 3-2. Members Simon, Pontes, and Smith voted yes. Members Ovrom and Hakes voted no.

- 6.6 **Approve Coronado Unified School District's Local Control and Accountability Plan (LCAP) for the 2015-16, 2016-17, and 2017-18 School Years #93**

Motion: Hakes Second: Simon Vote: 5-0

- 6.7 **Adopt the Coronado Unified School District 2015-16 Budget #94**

Motion: Smith Second: Simon Vote: 5-0

7.0 REPORTS (See Agenda for Written Reports)

- 7.1 **Silver Strand State Preschool Program Self-Evaluation Annual Report**

7.2 **Coronado Schools Foundation Annual Report**

Executive Director Patty Cowan presented the Annual Report to the Board. Members thanked Ms. Cowan for all her hard work and thanked the Foundation for supporting the students and staff in this District.

7.3 **Learning and Instruction/Human Resources Report: 2014-15 CUSD Survey**

8.0 **ORGANIZATIONAL BUSINESS**

8.1 **Proposed List of Agenda Items for Future Board Meetings**

On the August Agenda, the Board will elect a Clerk of the Board and a Member to represent them on the Coronado City Finance Authority. A Closed Session will be scheduled for August 6, 2015, at 10:00 AM to discuss and set the goals and measurable outcomes of the Superintendent. A study session on the LCAP will be scheduled.

8.2 **Upcoming Meetings:**

Regular Board Meeting, August 20, 2015, 4:00 PM

Regular Board Meeting, September 10, 2015, 4:00 PM

Special Board Meeting, September 24, 2015, 4:00 PM

9.0 **ADJOURNED**

The meeting adjourned at 8:25 PM.

Approved:

Jeffrey Felix, Ed. D.

Secretary to the Board of Education

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

4.2 Approve/Ratify Purchase Orders and Warrants (Action)

Background Information:

A list of all purchase orders has been submitted to the Governing Board per Education Code 39657. Warrants submitted for ratification and approval represent invoiced payments against purchase orders previously approved. Warrants were audited and approved by the County Superintendent of Schools prior to payment.

Report:

Separate cover

Financial Impact:

Purchase Orders	June 9, 2015 through June 30, 2015	\$850,481.95
Commercial Warrants	May 1, 2015 through June 30, 2015	\$1,356,035.84

JPF

Superintendent's Recommendation:

That the Board approve/ratify the listed purchase orders and warrants.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.3 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board.

Name	Description	Dates	Amount	Source of Funds
24 Hour Elevator, Inc.	Elevator Maintenance & Service	8/01/15-7/31/16	\$18,000	General Fund
ACES	Autism Training Services	8/01/15-6/30/16	\$1,250 Initial Training; Additional NTE \$1,250 For Additional Training	Special Ed
ACES	Student A Student B	2/24/15-6/10/15 12/01/14-6/30/15	NTE \$6,400 NTE \$21,000	Special Ed
AT&T-Datacom	Calnet2 Rate Block for Network, Voice, Video Cabling Projects	7/01/15-6/30/16	\$14,000	Special Reserve for Capital Outlay
Bank of Sacramento	Set-up of a Contractor Retention Escrow Account for BBMAC Deck Project	7/27/15-6/30/16	TBD	Special Reserve for Capital Outlay
City of Coronado	Use of Aquatics Center	7/21/15-10/31/15	NTE \$20,000	BBMAC
Consulting & Inspection Services LLC	DSA Inspection Services	7/17/15-11/30/15	NTE \$25,000	Special Reserve for Capital Outlay
Dependable Nursing	Student C	3/17/14-6/30/15	NTE \$3,380	Special Ed
EOS Systems	ACAD Email Encryption Services	9/28/15-9/27/18	\$15,555	General Fund

Eric Hall & Associates	Facility Support Services for BBMAC Project	Amendment No. 2 6/30/15-9/30/15	NTE \$12,600	Special Reserve for Capital Outlay
Family Vision Care	Student D	6/18/15-10/30/15	NTE \$500	Special Ed
Harris School Solutions	EZ Meal Online Application	7/01/15-6/30/16	\$1,000	Cafeteria Fund
Hewlett-Packard Company	Software and Hardware Maintenance Support	8/01/15-7/31/16	\$2,051.90	General Fund
Intent Digital LLC	Votelynx Streaming	1/01/15-1/01/16	\$12,600	General Fund
Jamie Hudson	Professional Development Services for K-5 Teachers to Support Common Core Writing Standards	8/19/15-6/30/16	NTE \$5,000	Title II
McGregor & Associates, Inc.	COBRA Administrative Services	8/01/15-7/31/16	NTE \$6,000	General Fund
MOA Between CUSD and Commander, Navy Region Southwest Naval Base Coronado	Foster Communication and Cooperation for Educational Opportunities for Students	7/16/15-7/16/21	N/A	N/A
MOU Between CUSD and Point Loma Nazarene University	Partnership for Credentialing Programs	9/01/15-8/21/20	N/A	N/A
New Haven School	Student E	7/01/14-6/30/15	NTE \$12,119.54	Special Ed
Parents of Student F	Student F	3/01/15-5/30/15	NTE \$2021.25	Special Ed
ProDeComm Engineering, Inc.	Review CMS HVAC Bid Documentation	5/28/15-6/02/15	\$1,000	Special Reserve for Capital Outlay
Project Lead the Way	Activity, Project and Problem-Based Curriculum for CHS/CMS	7/01/15-6/30/16	\$3,000 \$750	CTE Grant CMS CSF Funds

Raindrop Marketing LLC	Website Redevelopment, Social Media Content, Email Marketing Templates	7/01/15-6/30/16	NTE \$20,000	General Fund
Raindrop Marketing LLC	Digital Advertising Crown Preschool Fall 2015 Registration	7/01/15-12/31/15	\$1,500	Crown Preschool Fund
Schloyer Audiology	Student G	2/20/14-4/10/14	NTE \$987	Special Ed
SchoolDude	IT Suite With Training	8/01/15-6/30/16	\$8,445.23	General Fund
Scripps Memorial Hospital	Student H	6/04/14-10/30/15	NTE \$1,270	Special Ed
Southern California Soil and Testing, Inc. (SCST)	General Inspection and Testing Services	7/17/15-12/31/15	NTE \$20,000	Special Reserve for Capital Outlay
Stanley Security	Sonitrol Fire and Intrusion Alarm System Upgrade Equipment and Services	7/01/15-6/30/20	\$48,996 Annually	General Fund
The Community School of San Diego	Master Contract	5/26/15-6/30/15	Per Fee Schedule	Special Ed
The Community School of San Diego	Student I	5/26/15-6/30/15	NTE \$5,740	Special Ed
Vology	Software VMware	8/18/15-8/17/16	\$5,253	General Fund
Widco Inc. dba Technical Services	IT Technical Services	7/01/15-6/30/16	NTE \$14,000	General Fund

BBMAC POOL RENTAL CONTRACTS			
Name	Description	Dates	Rental Income Amount
Cal State Games	Youth Swim Team	7/17/15-7/19/15	\$3,712
CAST	Local Youth Swim Team	6/16/15-7/21/15	\$1,740
FSSC	Canadian Youth Swim Team	12/28/15-1/05/16	\$2,289
Mission Valley YMCA	Local Youth Swim Team	6/13/15-7/21/15	\$1,036
Quantum Swimming	Local Youth Swim Team	6/22/15-7/20/15	\$472.50
USD	Local Collegiate Swim Team	6/30/15-7/21/15	\$400
Vancouver National High Performance Swim Center	National Level Canadian Club Team	6/11/15-6/25/15	\$3,738.50

Financial Impact:

The contracts listed above are included in the 2014-15 budget and 2015-16 budgets, as applicable.

JPF

Superintendent's Recommendation:

That the Board approve/ratify the contracts for services.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.4 Approve Certificated Personnel Register (Action)

Name	Position	Salary	Effective Date
Adams, Christine	Temp. Teacher CHS	Range III, Step 7	8/19/15 – 6/10/16
Brooks, Aaron	Teacher CHS	Range 5, Step 4	8/19/15
Cronin, Courtney	Teacher CMS	Range 5, Step 9	8/19/15
Freeman, Justine	Teacher (Science) 0.2242 Silver Strand	Range 6, Step 9	8/19/15
Grimes, Amanda	Teacher CMS	Range 3, Step 1	8/19/15
McCawley, Brooke	Teacher Village	Range 3, Step 1	8/19/15
Mohareb, Emmanuel	Temp. Counselor CHS	Range 5, Step 2	8/10/15 – 6/10/16
Rabun, Patrick	Teacher, NJROTC CHS CTE	\$67,196.58	8/01/15
Schnorr, Kelly	Teacher CHS	Range 5, Step 7	8/19/15
Slatten, Steven	Teacher Village	Range 1, Step 1	8/19/15
Turner, Caroline	Teacher CMS	Range 5, Step 1	8/19/15

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Bradford, Laura	0.2242 Teacher (Science) Silver Strand	Personal	8/19/15
Kim, Grace	Sophomore Class Advisor	Personal	8/19/15
Simmons, Shane	Vocal Music Instructor CoSA	Personal	8/01/15

JPF

Superintendent’s Recommendation:

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Certificated Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.5 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Alcantara, Christian	Boys Var. Soccer Coach CHS	Stipend	TBD
Englehart, Kelley	Admin. Assist. H.R. District Office	Range 15, Step 8	9/01/15
Puente, Benny	Clerk Typist I CMS	Range 7, Step 5	8/19/15

APPROVE LEAVE OF ABSENCE

Name	Position	Reason	Effective Date
Wagner, Linda	Instructional Assistant Village	Personal	9/09/15 – 9/01/16

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Ely, Steven	Instruc. Assist.-P.E. Village	Personal	8/14/15
Holt, Amanda	Clerk Typist III Secretary I Adult Education/CTE	Personal	8/06/15
Rickard, Clancy	Instruc. Assistant-Sp.Ed CMS	Personnel	8/19/15

APPROVE RETIREMENT

Name	Position	Reason	Effective Date
Taylor, Luan	Human Resources Tech. District Office	Retirement	8/22/15
Yu, Rafael	Custodian District	Retirement	10/03/15

JPF

Superintendent’s Recommendation:

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.6 Approve the New Position of Teacher on Special Assignment: DoDEA Grant Project M³: Math, Mindset, and Mastery (Action)

Background Information:

The Teacher on Special Assignment (TOSA) will serve as the DoDEA Grant Project M³ Director, providing leadership and coordination of all facets of the grant. Under the direction of the Senior Director of Learning, the TOSA will work with the Assistant Superintendent of Business Services, Senior Director of Human Resources, the Director of Technology Services, site principals and assistant principals, Teacher Data Leaders, all teachers of mathematics, TK-Grade 12 parents, and the grant’s External Evaluator.

See attached job description.

Financial Impact:

The Teacher on Special Assignment will be placed appropriately on the Certificated Salary Schedule. This position will be funded through the DoDEA grant from September 1, 2015, through August 31, 2020.

JPF

Superintendent’s Recommendation:

That the Board approve the new position of Teacher on Special Assignment: DoDEA Grant Project M³: Math, Mindset, and Mastery from September 1, 2015, through August 31, 2020.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
CERTIFICATED JOB DESCRIPTION**

**Teacher on Special Assignment: DoDEA Grant
Project M³: Math, Mindset, and Mastery**

BASIC FUNCTION:

The Teacher on Special Assignment (TOSA) will serve as the DoDEA Grant Project M³ Director, providing leadership and coordination of all facets of the grant. Under the direction of the Senior Director of Learning, the TOSA will work with the Assistant Superintendent of Business Services, Senior Director of Human Resources, the Director of Technology Services, site principals and assistant principals, Teacher Data Leaders, all teachers of mathematics, TK-Grade 12 parents, and the grant's External Evaluator.

DISTINGUISHING CHARACTERISTICS:

This job requires substantial background in some combination of: mathematics; Common Core State Standards (CCSS); professional development; data analysis; and knowledge of past DoDEA grant efforts. Exemplary organizational, communication, leadership, and people skills are required. The willingness and ability to accommodate the needs of teachers, classroom staff, students, school sites, and administrators and fulfill the goals of this position and the grant's focus and goals are required.

REPRESENTATIVE DUTIES AND RESPONSIBILITIES:

ESSENTIAL DUTIES:

- Establish a leadership role in the design, implementation, and evaluation of educational programs that promote and support the goals of the grant
- Take an active leadership role with the development and implementation of CCSS mathematics (CCSSM) standards, and assists with coordination of math curricula, assessments, and grant-funded resources
- Develop assessment intake procedures for new students at all levels
- Demonstrate, model, and coordinate the development of effective instructional practices that may include, but are not limited to, conceptually-based mathematics and the integration of digital curricula in the learning process
- Collect, analyze, and summarize district data on student performance, particularly in mathematics
- Provide support to all schools in analyzing mathematics achievement data, especially to elementary grade levels, secondary math departments, and individual teachers; assist teachers in designing prescriptive lessons, supports, and interventions based on data and students' needs
- Take a leadership role in the identification and planning of professional development in collaboration with schools and in organizing in-service activities including, but not limited to, specialized trainings and data analysis days
- Visit classrooms; consult with teachers to provide support in lesson design, new curriculum programs, and innovative instructional practices

- Provide timely feedback; coach and consult with teachers to improve and reflect on instructional practices modeling best instructional practice to promote high student achievement and focus on meeting individual needs
- Coordinate parent education math meetings/trainings, as well as updating resources and websites
- Work with district's math vertical team and related committees on identified areas of focus
- Inform members of the district staff of major trends and developments in the identified content areas
- Orient new teachers in grant focus areas, goals, and systematized procedures

OTHER DUTIES:

- Perform related duties as assigned

EMPLOYMENT STANDARDS:

Knowledge of:

- Common Core State Standards (CCSS) and CA Mathematics Framework
- DoDEA grant requirements
- Challenges often faced by military dependent students
- K – Grade 12 mathematics
- Professional development and effective teaching strategies

Ability to:

- Establish positive relationships among staff members at all levels
- Work effectively and collaboratively with all stakeholders, including external evaluator and outside agencies
- Manage budgets, assist with hiring of personnel, and conduct evaluation reporting
- Coach peers using a collaborative approach and work effectively and flexibly in a variety of environments
- Effectively problem-solve and utilize available networks

EDUCATION AND EXPERIENCE

Credential Requirements

- Appropriate California teaching credential (CA Multiple Subjects and/or Single Subject Credential in mathematics)
- CLAD or EL Authorization
- Administrative Credential is preferred

Experience

- Providing leadership for a project, staff, or committee. Site administrative leadership is preferred.
- Providing professional development
- Using data to inform instruction and create plans
- Working with DoDEA grants is preferred.

Licenses and Certificates

- Must possess a valid California Driver's License and be able to provide proof of insurance

WORK ENVIRONMENT

- School and office environment

PHYSICAL DEMANDS:

- Seeing to read a variety of materials
- Hearing and speaking to exchange information and make presentations
- Sitting or standing for extended periods of time
- Bending at the waist or crouching or stooping to assist students or staff and to prepare materials
- Driving a vehicle to conduct work
- Using a computer and other technology-based equipment
- Variable hours
- Physical agility and stamina
- Lifting light objects weighing up to 15 pounds

Salary: Appropriate placement on Certificated Salary Schedule

Work Year: 185 days; may be required to work additional days which will be compensated at per diem rate

Note: **This position is expected to be in place for five (5) years which is the duration of the grant.**

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

4.7 Approve Authorization to Reject all Bids for CUSD Bid #2014/15-005 Window Shades - Various (Action)

Background Information:

A Notice to Contractors Calling for Bids was published in the *San Diego Union-Tribune* and the *San Diego Daily Transcript* on June 22, 2015, and June 29, 2015. Bids were received and opened on July 7, 2015, at 1:00 p.m.

Report:

The two bids received below for this project exceeded funds available and are being recommended at this Board Meeting for rejection. As a result, the current scope of work will be reviewed by District staff with the intention to find an alternative solution or to rebid the project.

Bidder:	Base Bid:
United Design	\$78,127
SunMaster	\$87,490

Financial Impact:

Construction will be funded from the Special Reserve for Capital Projects Fund.

JPF

Superintendent's Recommendation:

That the Board reject all bids for CUSD Bid #2014/15-005 Window Shades – Various.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

4.8 Award Bid for CUSD Bid #2014/15-006 Air Conditioning – Coronado Middle School (Action)

Background Information:

A bid notice was placed in the *San Diego Union-Tribune* and the *San Diego Daily Transcript* on June 22, 2015, and June 29, 2015. Bids were received and opened on July 7, 2015, at 1:00 p.m.

Report:

The results of the bid are as follows:

Bidder:	Base Bid:
Paradigm Mechanical Corp.	\$39,793

Financial Impact:

Construction will be funded from the Special Reserve for Capital Projects Fund.

JPF

Superintendent’s Recommendation:

That the Board ratify the bid award for CUSD Bid #2014/15-006 Air Conditioning – Coronado Middle School to Paradigm Mechanical Corp. and authorize Administration to sign all documents.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

SITES AND CONSTRUCTION

- 4.9. Award Bid for the Coronado Unified School District to Purchase Frozen, Refrigerated, Processed Commodity and Dry Products for the 2015-16 School Year through Gold Star Foods Utilizing the Piggyback Bid Process (Action)

Background Information:

Public Contract Code Section 20118 authorizes school districts and other public agencies to “piggyback” from contracts publicly bid by other agencies, provided the originating agency’s bid documents contain a piggyback option. This allows purchasing equipment, material, or supplies from said vendor utilizing the same terms and conditions that are available to the public agency under the contract.

The Santa Clarita Valley School Food Services Agency, in compliance with Public Code 20118, has contracted with Gold Star Foods as the awarded vendor on RFP #11-12-31012012-01 in compliance with Public Contract Code 20118. The aforementioned bid has included a “piggybacking” clause, allowing other school districts to piggyback for materials listed on the bid.

This bid allows CUSD to utilize a competitively bid contract to purchase frozen foods at the lowest cost without incurring the costs associated with the bid process.

Financial Impact:

The purchase of frozen foods is estimated to cost \$88,000, to be paid from Fund 13-Cafeteria.

JPF

Superintendent’s Recommendation:

That the Board award the bid for the Coronado Unified School District to purchase frozen foods utilizing the Piggyback Bid Process from Gold Star Foods and authorize Administration to sign all related documents.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

SITES AND CONSTRUCTION

4.10 Authorize Disposal of Surplus Property (Action)

Background information:

According to Board Policy 3270, the Board must take action to declare materials and equipment obsolete so that the District may dispose of those materials. The District has identified the following District vehicles and Technology equipment that have reached the end of their useful life for the District and need to be removed from inventory.

Report:

Ford Vans:

1999, 83 VIN# 1FBSS31S5XHA91237, License Number: 037658	2003, 82 VIN# 1FBSS31LX3HB80613, License Number: 1091555
2003, 80 VIN# 1FBSS31L43HB80350, License Number: 1091554	2005, 81 VIN# 1FBSS31L56HA77393, License Number: 1210073

Dell, Asus, and Apple products that are either not repairable or are five+ years old:

20072695 DESKTOP 740	20072598 DESKTOP 740
BV8VTG1 DESKTOP 740	20072599 DESKTOP 740
CU04186 DESKTOP 740	20072602 DESKTOP 740
CU04187 DESKTOP 740	20072603 DESKTOP 740
CU04192 DESKTOP 740	20072650 DESKTOP 740
CU05056 NETBOOK 1011	20072757 COMPUTERS
CU05232 NETBOOK 1011	20072758 COMPUTERS
CU05244 NETBOOK 1011	20072771 DESKTOP 740
CU09097 NETBOOK ASUS X201E	20072773 COMPUTERS
CU09188 NETBOOK ASUS X201E	20072774 DESKTOP 740
CU09190 NETBOOK ASUS X201E	20072775 COMPUTERS
20072660 DESKTOP 740	20072776 COMPUTERS
20072690 DESKTOP 740	20072777 DESKTOP 740
20072705 740 DELL	20072778 COMPUTERS
CU04205 DESKTOP 740	20072782 DESKTOP 740
CU04211 DESKTOP 740	20072783 COMPUTERS
CU06777 NETBOOK ASUS EEE PC	20072784 COMPUTERS
CU07578 IPAD 2 16GB	20075292 DESKTOP 740
CU08216 NETBOOK ASUS X201E	BZ6XTG1 DESKTOP 740
CU09161 NETBOOK ASUS X201E	CU04158 DESKTOP
CU09165 NETBOOK ASUS X201E	CU05236 NETBOOK 1011 SMALL
20072022 DESKTOP 170	CU05273 NETBOOK 1011 SMALL
20072023 170 DESKTOP	CU05286 NETBOOK 1011 SMALL
20072030 170 DESKTOP	CU05421 NETBOOK 1011 SMALL
20072585 DESKTOP 740	CU05670 IPAD 2 16GB
20072586 DESKTOP 740	CU05951X NETBOOK ASUS EEE PC 1225B
20072587 DESKTOP 740	CU06011 NETBOOK ASUS EEE PC 1225B
20072588 DESKTOP 740	CU06083 NETBOOK ASUS EEE PC 1225B
20072597 DESKTOP 740	CU06084 NETBOOK ASUS EEE PC 1225B

CU06153 NETBOOK ASUS EEE PC 1225B	20140235 DESKTOP IMAC
CU06159 NETBOOK ASUS EEE PC 1225B	20140236 DESKTOP IMAC
CU06721 NETBOOK ASUS EEE PC 1225B	20140237 DESKTOP IMAC
CU07108 NETBOOK ASUS X201E D00350	20140238 DESKTOP IMAC
CU08779 NETBOOK ASUS X201E D00350	20140239 DESKTOP IMAC
CU08878 NETBOOK ASUS X201E D00350	20140240 DESKTOP IMAC
CU08901 NETBOOK ASUS X201E D00350	20140241 DESKTOP IMAC
CU09114 NETBOOK ASUS X201E	20140242 DESKTOP IMAC
CU09114 NETBOOK ASUS X201E	20140243 DESKTOP IMAC
20072568 DESKTOP 740	20140244 DESKTOP IMAC
CU04089 DESKTOP 740	20140245 DESKTOP IMAC
CU04092 DESKTOP 740	20140246 DESKTOP IMAC
CU04093 DESKTOP 740	20140247 DESKTOP IMAC
CU04100 DESKTOP 740	20140248 DESKTOP IMAC
CU04102 DESKTOP 740	20140299 DESKTOP IMAC
CU04113 DESKTOP 740	20140300 DESKTOP IMAC
CU04114 DESKTOP 740	20140301 DESKTOP IMAC
CU04115 DESKTOP 740	20051773 DESKTOP IMAC
CU04123 DESKTOP 740	20140249 DESKTOP IMAC
CU04135 DESKTOP 740	20140250 DESKTOP IMAC
CU04144 DESKTOP	20140251 DESKTOP IMAC
CU05863 NETBOOK ASUS EEE PC 1225B	20140252 DESKTOP IMAC
CU05925X NETBOOK ASUS EEE PC 1225B	20140253 DESKTOP IMAC
CU06014 NETBOOK ASUS EEE PC 1225B	20140254 DESKTOP IMAC
CU06034 NETBOOK ASUS EEE PC 1225B	20140255 DESKTOP IMAC
CU06148 NETBOOK ASUS EEE PC 1225B	20140256 DESKTOP IMAC
CU08934 NETBOOK ASUS X201E	20140257 DESKTOP IMAC
CU05220 NETBOOK ASUS 1005	20140258 DESKTOP IMAC
CU05243 NETBOOK 1011 SMALL	20140259 DESKTOP IMAC
CU06100 NETBOOK ASUS EEE PC 1225B	20140260 DESKTOP IMAC
CU08233 NETBOOK ASUS X201E D00350	20140261 DESKTOP IMAC
CU08866 NETBOOK ASUS X201E D00350	20140262 DESKTOP IMAC
CU08881 NETBOOK ASUS X201E D00350	20140263 DESKTOP IMAC
07330 IPAD2 32GB	20140264 DESKTOP IMAC
20051614 LAPTOP LATITUDE	20140265 DESKTOP IMAC
20140227 DESKTOP IMAC	20140267 DESKTOP IMAC
20140228 DESKTOP IMAC	20140268 DESKTOP IMAC
20140229 DESKTOP IMAC	20140269 DESKTOP IMAC
20140230 DESKTOP IMAC	20140270 DESKTOP IMAC
20140231 DESKTOP IMAC	20140271 DESKTOP IMAC
20140232 DESKTOP IMAC	20140422 DESKTOP IMAC
20140233 DESKTOP IMAC	20142066 DESKTOP IMAC
20140234 DESKTOP IMAC	CU07454 DESKTOP - IMAC

Financial Impact:

There is no impact to the general fund as a result of this action for the surplus. Any funds recovered from disposal will returned to the General Fund.



Superintendent's Recommendation:

That the Board declares the vehicles and technology equipment obsolete and that the District be authorized to dispose of them in accordance with District policies and Education Code requirements.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

4.11 Adopt Resolution Authorizing Delegation of Power to Contract to the Superintendent, Jeffrey P. Felix (Action)

Background Information:

Education Code Section 17604 provides that wherever in the code the power to contract is invested in the Governing Board of the School District or any member thereof, such power may by a majority vote of the Board be delegated to its District Superintendent, or to such persons as the Superintendent may designate.

Education Code Section 17604 further provides that no contract made pursuant to such delegation and authorization shall be valid or constitute an enforceable obligation against the District unless and until the same shall have been approved or ratified by the Governing Board, said approval or ratification to be evidenced by a motion of said Board duly passed and adopted.

Financial Impact:

There is no net financial impact to the Coronado Unified School District.

Superintendent’s Recommendation:

JPF

That the Board approve and adopt resolution #15-regarding authorizing delegation of power to contract to Superintendent Jeffrey P. Felix, or to such persons as the Superintendent may designate.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #15-08-01**

**RESOLUTION TO DELEGATE POWER TO CONTRACT
TO THE SUPERINTENDENT
OF THE CORONADO UNIFIED SCHOOL DISTRICT**

WHEREAS, Education Code Section 17604 provides that wherever in the code the power to contract is invested in the Governing Board of the School District or any member thereof, such power may by a majority vote of the Board be delegated to its District Superintendent, or to such persons as the Superintendent may designate; and

WHEREAS, Education Code Section 17604 further provides that no contract made pursuant to such delegation and authorization shall be valid or constitute an enforceable obligation against the District unless and until the same shall have been approved or ratified by the Governing Board, said approval or ratification to be evidenced by a motion of said Board duly passed and adopted;

NOW, THEREFORE BE IT RESOLVED AND DETERMINED that pursuant to Education Code Section 17604 the power to contract on behalf of the Governing Board of the Coronado Unified School District is hereby delegated to the Superintendent or such persons as the Superintendent may designate during the 2015-16 fiscal year, provided that no contract made pursuant to such delegation and authorization shall be valid or constitute an enforceable obligation against the District unless and until same shall have been approved or ratified by the Governing Board, said approval or ratification to be evidenced by a motion duly passed and adopted (excepting claims processed pursuant to Government Code Section 935.4).

BE IT FURTHER RESOLVED that the Governing Board hereby delegates the authority to the Superintendent, or such person as the Superintendent may designate during the 2015-16 fiscal year to (i) call for bids, including placing advertisements as required pursuant to the Public Contract Code; (ii) reject all bids if rejection is determined by District staff to be in the best interests of the District; (iii) re-call and re-advertise for bids; and (iv) take such other action as may be reasonably necessary to accomplish those tasks delegated pursuant to this Section.

PASSED AND ADOPTED by the Governing Board of the Coronado Unified School District at Coronado, California, on this 20th day of August, 2015, by the following vote:

AYES: _____MEMBERS

NOES: _____MEMBERS

ABSENT: _____MEMBERS

ABSTAIN: _____MEMBERS

Dawn Ovrom, President of the Governing Board

**STATE OF CALIFORNIA)
)
COUNTY OF SAN DIEGO)**

I, _____, Clerk of the Governing Board of the Coronado Unified School District of Coronado, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution adopted by said Board at the regular meeting thereof at the time and place of vote stated, which resolution is on file and of record in the office of said Board.

August 20, 2015
Date

Clerk

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.12 Approve Application for the 2015-16 Mandated Block Grant (Action)

Background Information:

In Fiscal Year 2012-13 the State of California made available to school districts a Block Grant to take the place of districts filing claims for select unfunded mandates. Coronado Unified School District decided to take advantage of the Mandated Block Grant in that year and subsequent years.

Report:

CUSD has again applied for the Mandated Block Grant for Fiscal Year 2015-16, and the Governing Board is requested to ratify this decision.

Financial Impact:

The impact of this decision will be the receipt of approximately \$120,000 for the General Fund in 2015-16.

JPF

Superintendent's Recommendation:

That the Board ratify the application for the Mandated Block Grant for Fiscal Year 2015-16.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.13 Approve Out-of-State Conferences (Action)

Background Information:

Board Policy 3350 requires that out-of-state travel be approved. Board Policy further establishes that the Governing Board shall authorize payment for actual and necessary expenses incurred by any employee performing authorized services for the District.

In addition, the Board of Trustees has authority, under Education Code Sections 35044, 35172, and 44032, to reimburse employees for necessary travel expenses.

Report:

The following employees are requesting Board approval to attend the conferences below:

Associate Superintendent Keith Butler will be attending the NAFIS (National Association of Federally Impacted Schools) Conference in Washington D. C. from September 28, 2015 to September 30, 2015.

Superintendent Jeffrey Felix, Principal Jennifer Moore, Senior Director Claudia Gallant, Director of Technology Ramona Loiselle, and Teacher Kathleen Leverich will be attending the International Association for K-12 Online Learning (iNACOL) Virtual School Symposium (VSS) 2015 in Orlando, Florida, from November 8 to November 11, 2015. The Virtual School Symposium (VSS), iNACOL's Annual Conference, provides professional development for more than 2,000 attendees and K-12 administrators, policy leaders and practitioners; important networking opportunities; access to expertise and analysis, trends and research; and thought-provoking sessions for leaders looking to help shape the future of education. Presentations will highlight K-12 education solutions for college-readiness, credit recovery, teacher improvement, and overcoming teacher shortages, web-based core and advanced courses, as well as personalized learning solutions for students across the grade-levels.

Financial Impact:

The cost of the NAFIS Conference is approximately \$3,300, and is supported through Impact Aid Funding. Costs for the iNACOL Conference, is approximately \$1,500 per person, will be funded by the General Fund.

JPF

Superintendent's Recommendation:

That the Board approve the out-of-state travel for the above employees, and that the Board approve the actual and necessary expenses, including travel that will be incurred.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – August 20, 2015

4.0 **CONSOLIDATED MOTION FOR CONSENT CALENDAR**

4.14 **INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES**

Approval of California Career Pathways Trust Grant (CCPT) award, for a total of \$31,140 appropriated as part of the California Education Code Sections 53010 through 53016 and the Budget Act of 2014, Statutes of 2014, for a term from July 1, 2015 to August 31, 2018 (Action)

Background Information:

The San Diego County Office of Education seeks funding from the California Career Pathways Trust (CCPT) for crucial investment in the infrastructure and capacity of a regional Consortium representing all high school and community college districts in San Diego County. Through support for this application, the San Diego County College and Career Readiness Consortium (CCRC) will support career pathway programming county-wide through:

- A regional, online work-based learning portal that will broker work-based learning opportunities
- Work-based learning teams who will build the portal
- Professional development for teachers and counselors
- Curriculum alignment and development
- Marketing to students and parents
- Data collection and evaluation
- Meaningful industry engagement with facilitation from the United Way of San Diego County in all advancement of CCPT objectives

CCPT funding will be committed to the development of career-themed pathways that align core academics with work-based experiences to develop student competencies and prepare them for careers with industry-recognized credentials and real-world experience.

The development of career pathways will involve implementation of innovative practices including but not limited to Project-Based Learning, cohort scheduling, common teacher preparation time, Professional Learning Communities, fully integrated core academic, and CTE curricula around common themes.

Report:

This Memorandum of Understanding is between the San Diego County Superintendent of Schools, hereinafter called the Superintendent and Coronado Unified School District, hereinafter called the District for a term from July 1, 2015, to August 31, 2018.

Pursuant to the San Diego County College and Career Readiness Consortium (CCRC), herein called the Consortium, California Pathways Trust (CCPT) Grant application and subsequent Grant award, the Superintendent will serve as the fiscal and data reporting agent for the Consortium.

The Superintendent pursuant to the Consortium CCPT Grant application and subsequent Grant award wishes to contract with the District for operation and management of CCPT Grant activities.

The Superintendent administers the CCPT Grant and consults with participating Districts on issues of mutual concern. The District wishes to participate and cooperate with the Superintendent in implementation of the CCPT Grant.

Financial Impact:

Coronado Unified School District will receive Grant funds of \$31,140 from the California Career Pathways Trust (CCPT) for a term from July 1, 2015 to August 31, 2018. The 2015-16 budget is \$15,570.

JPF

Superintendent's Recommendation:

That the Board approve the \$31,140 San Diego College and Career Readiness Consortium, California Career Pathways Trust Grant and authorize Administration to sign all related documents.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR:

BUSINESS & FISCAL MANAGEMENT

4.15 Approve Transfer of General Fund Moneys to Coronado High School [CHS] Associated Student Body [ASB] (Action)

Background Information:

On September 25, 1995, the Office of County Counsel from the County of San Diego issued the following opinion concerning the transfer of school district general funds made to the ASB specifically for purposes of athletic equipment, supplies and uniforms:

“...It would not appear to be inconsistent with or prohibited by the Education Code. It should be noted that any funds transferred by a school district to a student body organization would become funds of the student body organization and could be expended by it for any purpose within its authority, unless the donation of funds contained a restriction on the use of the funds which was accepted by the student body organization upon its acceptance of the donation...”

Report:

The Athletic Director has requested the sum of \$18,215 be transferred to the CHS ASB to pay for sports operating expenses. This is based on the stipulation the ASB provides the District Business Office with an accurate and timely accounting for all revenues and expenditures. The District Business Office has the right to review and make recommendations to the Board on the accounting of the ASB.

Financial Impact:

Transfer of general fund moneys to CHS ASB. Money has been budgeted for this program.

Superintendent’s Recommendation:

JPF

That the Board approve a transfer of general fund moneys in the amount of \$18,215 to CHS ASB for sports operating expenses for 2015-16.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

CORONADO HIGH SCHOOL ATHLETICS

650 D Avenue Coronado, CA., 92118

INVOICE NUMBER: GENERAL

DATE: July 29, 2015

TO: Coronado Unified School District
201 Sixth Street
Coronado, CA. 92118

FROM: Coronado High School ASB
650 D Ave.
Coronado, CA. 92118

Please expend the funds from the following accounts and in the following amounts to cover operating expenses for the Athletic Department for the 2014-2015 school year:

<u>FUND#</u>	<u>FUND NAME</u>	<u>AMOUNT</u>
200—202	D.F. Athletic Medical	\$ 400.00
200—204	D.F. Baseball	300.00
200—206	D.F. Boys’ Basketball	250.00
200—208	D.F. Girls’ Basketball	250.00
200-210	D.F. Cross Country	200.00
200-212	D. F. Football	1500.00
200-215	D.F. Golf Boys	500.00
200-216	D.F. Boys’ Soccer	250.00
200-218	D.F. Girls’ Soccer	250.00
200-220	D.F. Softball	300.00
200-222	D.F. Swimming	350.00
200-224	D.F. Boys’ Tennis	300.00
200-226	D.F. Girls’ Tennis	300.00
200-228	D.F. Track	300.00
200-230	D.F. Women’s Volleyball	250.00
200-232	D.F. Boys’ Waterpolo	250.00
200-234	D.F. Sports’ Fees	2000.00
200-236	DF Facilities-Repair	5000.00
200-241	D.F. Girls’ Waterpolo	250.00
200-242	AD Account	3665.00
200-248	D.F. Girls’ Golf	500.00
200-249	D.F. Men’s Lacrosse	300.00
200-251	D.F. Girls’ Lacrosse	300.00
200-253	D.F. Men’s Volleyball	250.00
	TOTAL PAYMENT	\$18215.00

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

4.16 **INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES**

Approval of the First 5 San Diego Quality Preschool Initiative (QPI) Rating and Classroom Enhancement Funding and the First 5 Quality Preschool Initiative Mini-Grant for Silver Strand State Preschool for the period of July 1, 2015 to June 30, 2016 (Action)

Background Information:

The California Preschool Quality Rating and Improvement System (QRIS) is a method to assess, improve, and communicate the level of quality in early child care and educational settings. It provides a framework for a rating and improvement system to enhance the quality of an early learning program. The Governing Board ratified the District's initial contract between CUSD and the San Diego County Office of Education on April 16, 2015. The initial contract ended on June 30, 2015.

Report:

In March 2015, the District received a proposal from the San Diego Office of Education for CUSD's participation in the San Diego QRIS. When first established, the QRIS funding focused on serving children with high-needs. The program was established to help children from low income families or who otherwise needed special assistance and support, including children who have disabilities or developments delays, English learners, children who resided on Indian lands, migrant children, and children who were homeless or in foster care. Through a recent renewal by the State, additional funds are available to all districts wishing to participate. The program provides professional development for preschool staff, financial incentives, and other supports to improve the State's early education preschool programs. The QRIS program feels strongly that by providing objective ratings, families have the necessary information to help assess a program's quality. The rating system uses a tier rating matrix to assess 3 core areas of a preschool program, Child Development and School Readiness, Teachers and Teaching, as well as Program and Environment.

Upon the District's initial participation into the QRIS program, a quality improvement plan was offered based on a preliminary rating. The program provides supports and incentives through mentoring and professional development and also provides additional funds for facility improvements. QRIS sets ambitious, yet achievable, targets for the California State Preschool Programs. The ultimate goal is for all preschool programs receiving State funds to be a Tier 4 or a Tier 5 program. Silver Strand State Preschool received a Tier 4 rating in June 2015.

As a new site entering into the QPI/QRIS program for state funded preschools, CUSD was eligible to participate in the QPI New Site Enhancement Mini-Grant. First 5 San Diego provides all mini-grant funds for the sole purpose of improving the quality of each preschool site receiving a Quality Rating from QPI/SDCOE for the first time as of June 30, 2015.

The funds given through the mini-grant are site specific and intended only for the improvement of the preschool classroom and outdoor facilities. The grant funds will provide improvements in the following areas:

Curriculum: Site director resource library and classroom resource library: Indoor classroom environment enhancements: Materials and supplies for sensory tables, block play, music, science, arts & crafts, dramatic play, language, and health; additional books for classroom library and materials for new listening center; and new shelving, tables, chairs, teacher's desk, inside storage, dramatic play furniture, an art center, and a writing center.

Outdoor environment enhancements: Storage sheds and shelving, tricycles, play tables, play house, and outdoor play activities; additional fencing to enclose preschool playground; replacement of rubberized playground matting under the play structure; and new shade-covered sandbox, garden box, trike storage, eco-block set, and paint station.

Financial Impact:

Through the QRIS program, CUSD will receive \$7,100 for 2015 - 2016 as a Tier 4 preschool. These funds are restricted to providing professional development for the staff and parent education opportunities for the Silver Strand State Preschool families. The District was also awarded the QPI mini-grant in the amount of \$92,750. The awarded grant funds need to be expensed exactly as indicated on the District's mini-grant application for improvements at the preschool site.



Superintendent's Recommendation:

That the Board approve the Quality Rating and Improvement System (QPI) 2015-2016 Provider contract, accept the award the QPI mini-grant, and authorize Administration to sign all related documents.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

4.17 Approve the 2015-16 Consolidated Application (ConApp), Spring Release (Action)

Background Information:

Each year the Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each District submits the spring release of the application to document participation in these programs and provide assurances that they will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

Report:

The 2015-16 ConApp is submitted for Board approval. The Spring Release was provided to the Board of Trustees under separate cover and is also available for review in the District Office. The guidance issued by the California Department of Education requires that Local Education Agency (LEA) Boards of Education approve the ConApp by August 28, 2015.

The 2015-16 projected funding for the categorical programs is as follows:

The ConApp includes:

- Title I, Part A (Basic Grant – \$156,408)
- Title II, Part A (Teacher Quality - \$49,137)
- Title III, Part A (Immigrant Students - \$12,533)

The total anticipated revenue for the above programs for 2015-16 is \$218,078. This figure may change upon final appropriation announcements.

The Winter Release of the Consolidated Application will be submitted in January 2016. The Winter Release reports the specific allocation of funds from state and federal agencies and how the District intends to distribute funds to schools and programs.

Financial Impact:

Based on projected figures, Coronado Unified School District will receive an estimated \$218,078.



Superintendent’s Recommendation:

That the Board approve the 2015-16 Consolidated Application for Funding, Spring Release.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

5.0 DISTRICT ORGANIZATION & BOARD OPERATION

5.1 Governing Board Election of Clerk (Action)

Proposal:

Due to vacancy of the clerk position the Board will take action to elect a new Clerk of the Board. The Clerk of the Governing Board elected will term of office to terminate at the first regular meeting of the Board in December of 2015.

Superintendent's Recommendation:

JPF

Moved by _____ Seconded by _____

that _____ be elected Clerk of the Governing Board with term of office to terminate at the first regular meeting of the Board in December of 2015.

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

5.0 DISTRICT ORGANIZATION AND BOARD OPERATION

5.2 Elect One Board Member and One Alternate Board Member to Represent the Coronado Unified School District to Serve on the Coronado Financing Authority (Action)

Background Information:

The role of the Board Member is to be responsible for making decisions regarding long-term financing, such as bonds. There are three individuals who are members: one elected School Board Member, one City Council member; and one Successor Agency member. Each member has one vote.

Proposal:

The Board shall select one representative to serve on the Coronado Financing Authority. The Board in the same motion shall select an alternate representative.

Superintendent's Recommendation:

JPF

That the Board selects a representative to begin service at the next regularly scheduled Coronado Financing Authority meeting, and an alternate.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

5.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

5.3 Approve the Coronado Unified School District’s (CUSD) Grant Award in the Amount of \$1.25 Million Dollars for the Department of Defense Education Activity (DoDEA)/Military Connected Local Educational Agencies for Academic and Support Programs (MCASP) Grant award for Project M3: Math, Mindset, and Mastery to be Used Over Five Years, From September 1, 2015-August 31, 2020 (Action)

Background Information:

In late July CUSD was awarded our third Department of Defense Education Activity (DoDEA) Grant award for Project M3: Math, Mindset, and Mastery in the amount of \$1.25 million dollars to be used over five years, from September 1, 2015, through August 31, 2020. Its major purpose is to support military-dependent students’ academic needs in mathematics and includes all students who require support as well.

Report

This Grant is called *Project M³: Math, Mindset, and Mastery* which provides funding to ensure that all students are mathematically proficient in the following ways by:

- promoting well-rounded student proficiency in math and teachers’ content knowledge of conceptually-based mathematics principles and practices through professional development,
- strengthening data systems and data analysis to support intervention and placement,
- providing small group instruction and mathematics support opportunities with certificated intervention specialists,
- online assessment and curricula, and
- a dedicated .50 FTE certificated project director/mathematics Teacher on Special Assignment position for the life of Project M³.

Financial Impact:

\$1.25 million awarded to CUSD from September 1, 2015 to August 31, 2020.



Superintendent’s Recommendation:

That the Board approve the Department of Defense Education Activity (DoDEA) Grant award for Project M3: Math, Mindset, and Mastery in the amount \$1.25 million dollars and authorize Administration to sign all related documents.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – August 20, 2015

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.1 Enrollment Report

Background Information:

District staff regularly gathers and monitors enrollment. The attached graph shows current enrollment and enrollment on the same date in order to compare data over four years.

Report:

The enrollment data is as of August 13, 2015, for the 2015-2016 school year. Monthly updates on enrollment statistics can be found on our District website:

<http://coronadousd.net/departments/business-services/enrollment-reports/>

This report is provided to the Board for information.

The logo consists of the letters 'JPJ' in a stylized, blue, cursive font.

**CUSD Students' Enrollment
Grades TK-12**

School	2015-2016 Enrollment	2014-2015 Enrollment	2013-2014 Enrollment	2012-2013 Enrollment	2015/2016 Daily Total	2014/2015 Daily Total	2013/2014 Daily Total	2012/2013 Daily Total
Silver Strand	8/24/2015	8/21/2014	8/22/2013	8/23/2012	306	316	305	311
Village	8/24/2015	8/21/2014	8/22/2013	8/23/2012	729	844	853	920
Elementary Total	8/24/2015	8/21/2014	8/22/2013	8/23/2012	1035	1,160	1,158	1,231
Coronado Middle	8/24/2015	8/21/2014	8/22/2013	8/23/2012	740	722	739	793
Coronado High	8/24/2015	8/21/2014	8/22/2013	8/23/2012	1217	1195	1,178	1,152
Palm Academy	8/24/2015	8/21/2014	8/22/2013	8/23/2012	19	10	12	8
District Total	8/24/2015	8/21/2014	8/22/2013	8/23/2012	3,011	3,087	3,087	3,184

as of August 13, 2015 @ 13:35

AGENDA – August 20, 2015

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.2 Learning Department Report: including 1) Department of Defense Education Activity grant award for Project M3: Math, Mindset, and Mastery and 2) California Assessment for Student Performance and Progress (CAASPP) Update

1) *Department of Defense Education Activity grant award for Project M3: Math, Mindset, and Mastery*

Background Information:

CUSD schools have been the fortunate recipient of two past grants from Department of Defense Education Activity (DoDEA) to support the academic needs of military-dependent students: *Project SATT 21: Students Achieving Through Technology in the 21st Century* (2009) and *Project STEPS: Science, Technology, Education Plans = Success* (2012). These grants provided various personnel, curricula, and technology-based resources in order to personalize learning to meet student needs, in particular for transitioning military students with gaps in their learning and all CUSD students who were below proficient. Both of these grants had a specific timeline for expending funds, the last of which expires this month. Due to the pending expiration of *Project STEPS*, in spring 2015 Principal Bill Cass and Senior Director of Learning Claudia Gallant wrote a third CUSD grant application to compete for new funding available through DoDEA. CUSD maintains a military-dependent student enrollment population of approximately 40%.

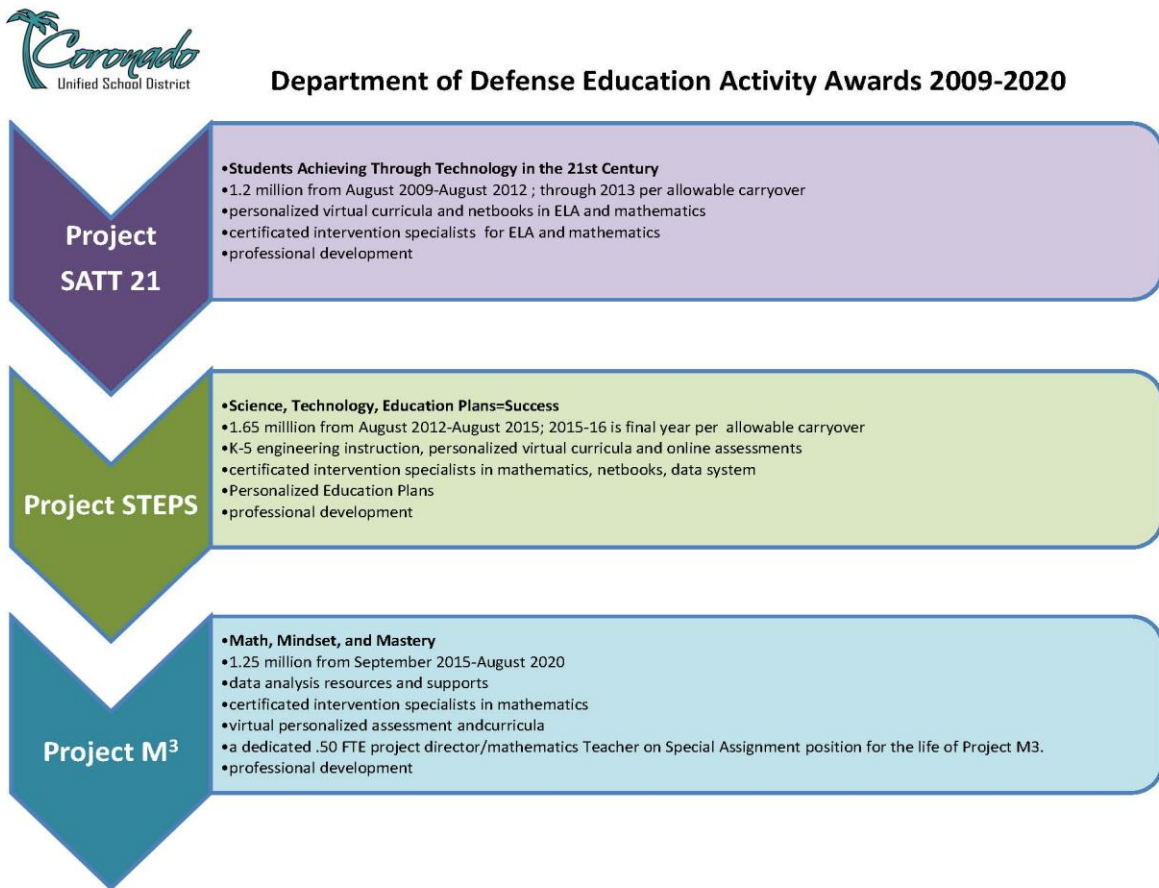
Report:

In late July 2015, CUSD was proud to learn of its award of 1.25 million dollars to support *Project M³: Math, Mindset, and Mastery* by DoDEA. This was the third competitive grant since 2009 that has been awarded to CUSD schools, which will begin September 1, 2015 and continue through August 31, 2020. The main goal of this new grant is to ensure that all CUSD students are mathematically proficient as defined by current state and national standards. Through *Project M³: Math, Mindset, and Mastery* goals are to increase teachers' content knowledge of conceptually-based mathematics principles and practices and close the achievement gap in mathematics by implementing data driven practices, small group instruction, and research-based online assessment and educational software programs.

The funds will support academic interventions and resources in the area of mathematics targeted for military-dependent students and all students who are below proficient in mathematics. Specifically, *Project M³* will provide certificated personnel as intervention specialists in math for each CUSD school, and a half-time project director who will oversee all aspects of the grant for the next five years. Because of the grant's focus on mathematics, the new project director will function as a teacher on special assignment (TOSA) who will provide significant support in the areas of professional development in mathematics, data analysis, intervention strategies, oversight of after-school math support programs, students' personalized education plans, and personalized learning curricula, assessments, and other resources.

The new project director/TOSA for mathematics will be supervised by and work closely with Claudia Gallant, Senior Director of Learning, especially during 2015-16 which is considered a planning year for the new grant. In addition, Dr. Shannon Coulter of the San Diego County Office of Education’s Assessment and Evaluation Unit will continue to serve as external evaluator of the grant. Hiring of the mathematics TOSA/project director is planned for late August. The new project director, Mrs. Gallant, and Dr. Coulter will attend a required conference in Washington, D.C. this November.

Project M³ continues the hard work and efforts of CUSD staff begun with both previous grants:



The success of Project M³ grant will be measured through formative and summative evaluations, improvement in classroom performance, and increases in standardized test scores. An annual report to the Governing Board will occur each November. The entire grant application was provided to the Governing Board under separate cover.

Financial Impact

1.25 million dollars to CUSD from September 1, 2015 – August 31, 2020.

2) *California Assessment for Student Performance and Progress (CAASPP) Update*

Background Information:

Shortly before school ended for the year, CUSD students in grades 3-8 and 11 took part in the 2015 California Assessment of Student Performance and Progress (CAASPP), the new computer-based tests for English language arts/literacy and mathematics that replaced the former paper-based tests for these subjects. These new exams are part of California's comprehensive plan for supporting high-quality learning at every school. They are based on California's new, more challenging academic standards, which are designed to help all students graduate ready for college and to pursue a career. These tests included a wider variety of questions than the multiple-choice tests they replaced, requiring students to explain how they solve problems, think critically, and write analytically.

Report:

As reported in the April 2015 Learning Report CAASPP update to the Governing Board, final CAASPP data reports will be provided to school districts, and aggregated school, district, and state results will be released publicly by the California Department of Education (CDE). CUSD expects to receive this information in late August/early September, including individual student reports which will be mailed home by CUSD to parents of all tested students grades 3-8 and 11 from 2014-15. CUSD will notify all shareholders of the schedule for public release of CAASPP results once the schedule has been finalized by the CDE. Because the new testing and reporting system is completely new to California, rollout of the results is taking place in deliberate, measured steps. Over time, the CDE plans to expand and improve online reporting by providing access to individual schools and teachers and adding more tools to support deeper analysis of test results. All CUSD administrators and teachers will analyze results in order to continue transitions to new state standards and support learning in preschool through grades 12 and beyond.

The student score report will show a child's achievement on these new tests with an overall score for English language arts/literacy and mathematics, and there will be information on different skill areas associated with those subjects. The front of each student's report will show an overall score for the content area and whether or not the score falls in one of the following categories:

- Standard Not Met
- Standard Nearly Met
- Standard Met
- Standard Exceeded

On the back of each report will be more specific information for each content area based on Smarter Balanced Claims for each content area. They are:

Content Area	English Language Arts	Mathematics
Claim 1	Reading	Communicating Reasoning
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Research/Inquiry	Concepts and Procedures
Claim 4	Listening	

These claims represent a very different way of reporting student progress from previous Standards Testing and Reporting (STAR) results. All students in grade 11 will receive a rating indicating college and career readiness via Early Assessment Program (EAP) Status, and will now be the federal Annual Yearly Progress (AYP) indicator of college and career readiness, replacing the California High School Exit Exam (CAHSEE).

Spring 2015 Science test results will also be available for student in grades 5, 8, and 10. To meet federal test requirements, California administered the California Standards Test (CST), the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA) for Science to all students in grades five, eight, and ten. While new assessments based on the Next Generation Science Standards are being developed, the California Department of Education will continue to use the CST, CMA, and the CAPA for Science for the next few years.

Like the new learning goals they were designed to measure, these new CAASPP tests are very different from the previous CST exams to make any comparisons between old scores and new. This year's scores are a starting point—a baseline for the progress we expect students to make over time. Staff trainings and several parent trainings are planned for early in the school year in order to understand test results.

Financial Impact:

None.

AGENDA – August 20, 2015

6.0 PERSONNEL

6.3 Human Resources Report: New Employees for 2015-16

Background Information:

Throughout all schools, employees will see new faces as classified and certificated staff have transferred to other sites, moved into new positions, and have resigned or retired. New certificated staff members were welcomed at the New Teacher Orientation on August 17, 2015.

The August 20, 2015, Personnel Register documents some of the changes in employment.

As of August 12, 2015:

- 15 teachers and two counselors have been hired, including two teachers who are returning from lay-off status.
- Five classified employees have been hired.
- One classified employee who was in lay-off status has received an equivalent assignment for the 2015-16 school year.

Any positions which are still vacant will be filled with either new employees or substitutes to start the new school year.

This report is provided to the Board for information.

JPF

AGENDA – August 20, 2015

6.0 BUSINESS AND FISCAL MANAGEMENT

6.4 Business Services Report

Background Information:

Business Services is responsible for the fiscal health and business operations of the District. Business Services areas of responsibility include Financial Accounting, Financial Management, Payroll, Technology Services, Facilities, Maintenance and Operations, Transportation, Child Nutrition Services and the Brian Bent Memorial Aquatics Complex.

Report:

1. Summer Facilities Projects:
 - a. Demolition of the old deck at the BBMAC has been completed, and work is proceeding, on time, towards installation of the new deck. Full occupancy is anticipated by Oct. 31, 2015.
 - b. The upgrade of network wiring for Silver Strand Elementary is complete.
 - c. A new air conditioning unit has been installed for one CMS computer lab.
 - d. Installation of new Stanley alarm panels is underway.
 - e. Numerous smaller refurbishment projects have been accomplished.
2. Significant resources continue to be devoted to implementation of the PeopleSoft Finance and Human Capital Management modules. Progress is being made, and we are looking forward to the point where we have full functionality of these modules. Full functionality will result in increased efficiency for routine functioning and full employee position control between Business Services, Human Resources, and our sites/departments.

Financial Impact:

There is no impact to the general fund as a result of this report.

AGENDA – August 20, 2015

7.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 7.1 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Proposal/First Reading)

Background Information:

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

Proposal:

Recent changes in the law require adoptions, and revisions of policies and regulations. Policies are included under separate cover and are available for review at the District Office.

This report is provided to the Board for information.



AGENDA – August 20, 2015

8.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

8.1 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

September 10, 2015: Regular Board Meeting

- Board Policy Updates – Approval
- Unaudited Actuals/GANN Resolution
- Williams Resolution of Sufficiency of Instructional Materials
- Resolution of Character Counts
- Student Enrollment Report
- Coronado Schools Foundation Report on Summer Enrichment Program
- Learning Report – State Testing Data Report
- Human Resources Report
- Business Services Report – Site Budget Updates; Summer Projects; BBMAC

September 17, 2015: Special Board Meeting/Study Session

- California Assessment of Student Performance and Progress (CAASPP) Students Score Reports
- State Standards Update
- Learning Department Budget Update

October 15, 2015: Regular Board Meeting

- Board Policy Updates – First Reading
- Student Enrollment Report and IDT Data
- Uniform Complaint Quarterly Report
- Approve All Site Safety Plans
- Learning Report – Village/Silver Strand; DoDEA Annual Report
- Human Resources Report
- Business Services Report - BBMAC

November 5, 2015: Special Board Meeting

- Update on Schools Services California Report
- PeopleSoft Report

November 19, 2015: Regular Board Meeting

- Board Policy Updates – Approval
- Coronado SAFE Annual Report
- Coronado Schools Foundation Report
- Character Education Reports from Schools
- Learning Report – Textbook Plan; Coronado Middle School
- Business Services Report
- Human Resources Report

December 10, 2015: Organizational Meeting and Regular Board Meeting

- Board Policy Updates – First Reading
- First Interim Report
- Coronado School of the Arts Report
- Learning Report – Coronado High School
- Human Resources Report
- Business Services Report

January, 2016: Regular Board Meeting - TBD

- Superintendent’s State of the District Address
- Accept Uniform Complaint Quarterly Report
- Accept Audit
- Review and Accept the Audit Report for the Fiscal Year Ending June 30, 2015
- Board Policy Updates – Approval
- Learning Report – Strategic Planning
- Human Resources Report
- Business Services Report

February, 2016: Regular Board Meeting - TBD:

- First Interim Report
- Nominate 2016 CSBA Delegate Assembly Representatives
- First Reading of Elimination of Particular Kinds of Services
- Approve the 2016-2017 School Calendar
- Learning Report
- Human Resources Report
- Business Services Report

March, 2016: Regular Board Meeting - TBD:

- Board Policy Updates – First Reading
- Preliminary Elimination of Particular Kinds of Services
- Second Interim Report
- Learning Report
- Human Resources Report
- Business Services Report

April 2016: Regular Board Meeting – TBD

- Uniform Complaint Quarterly Report
- Approve DO and Site Strategic Plans
- Board Policy Update – Approval
- First Interim Report
- Special Education Report
- Learning Report
- Human Resources Report
- Business Services Report

May 2016: Regular Board Meeting – TBD

- Board Policy Update – First Reading
- First Interim Report
- Final Elimination of Particular Kinds of Services
- SAFE Annual Report
- CSF Annual Report
- Character counts report
- Learning Report
- Human Resources Report
- Business Services Report

June 2016: Regular Board Meeting – TBD

- Board Policy Updates – Approval
- First Interim Report
- GASB 45 Resolution
- Designate Funds held in Reserve
- Accept Uniform Quarterly Report
- LCAP Hearing/Approval
- Budget Hearing/Approval
- Learning Report
- Human Services Report
- Business Services Report

Financial Impact:

There is no impact to the general fund as a result of this report.